

HOW WE ORGANISE OURSELVES

Central Idea: Currency has value in our daily lives

LKUK Unit Newsletter

Lines of inquiry

- The different types of currency
- How currency works
- The value of currency

ATLs

- Thinking skills
- Research skills

Key Concepts

- Form
- Function
- Connection

Related Concepts

- Value, Systems, Trading

Learner Profile

- Reflective
- Principled
- Balanced

Transdisciplinary Learning

Some of these criteria will form the basis of our year-end reports

Language

- Negotiate plans and activities and taking turns in conversation
- Use body language and role-play to communicate ideas visually
- Participate in shared writing, observing the teacher's writing and making suggestions
- Write letters and number formations legibly in order to present ideas

Maths

- Divide even quantities of a group in half using manipulatives as representations
- Name next number in a given pattern
- Solve simple addition problems using stories and manipulatives

PSPE

- Move with control, imagination and in safety
- Describe some physical and personal characteristics and personal preferences
- Celebrate the accomplishments of others
- Reflect on the process of achievement and value the achievement of others

Art

- Develop the ability to cooperate and communicate with others in creating drama
- Create roles in response to props, set and costumes
- Identify the materials and processes used in the creation of an artwork
- Identify with characters through role-play development

Science

- Describe types of weather
- Record their findings in a variety of ways
- Develop strategies to classify and sort various objects

Social Studies

- Identify and describe different people and places within a community
- Ask questions about the past, present and future
- Use evidence to develop opinions

**Additional learning objectives for UK students are highlighted in blue*

By the end of this unit:

Children will be able to recognise the many different forms of money. They will understand the function of currency and the rules and procedures of how to use it in their daily lives. They will explore where money comes from and what it can be used for. We hope the children will be principled with money, balanced in their spending and choices, and reflective about their past decisions.

How you can support your child at home:

- Let your child **participate actively in your daily transactions** using cash, cards, bills and online shopping.
- **Look for prices** in the world around you. Make sure your child see the total cost before using an octopus card or credit card.
- **Discuss your household spending/budget** with your child. Be open about hidden costs such as doctors, rent and school fees.



我們如何組織自己

中心思想:貨幣在日常生活中的價值

高低班單元通訊

探究線索

- 貨幣的種類
- 貨幣的運用
- 貨幣的價值

學習方法技能

- 思考技能
- 研究技能

重要概念

- 形式
- 功能
- 連繫

相關概念

- 價值、系統、交易

學習者目標

- 及時反思
- 堅持原則
- 全面發展

超學科主題學習

Language 語言

- 協商計劃和活動、輪流進行對話
- 使用肢體語言和角色扮演表達想法
- 參與共享寫作, 觀察老師的書寫並提出建議
- 能清晰地寫出文字和數字來表達自己的想法

Maths 數學

- 運用教具將一組數量為雙數的物品分成一半
- 用特定的模式說出下一個數字
- 運用故事和教具來解決簡單的加法問題

PSPE 體育、社交和個人教育

- 要有控制、想象力、安全地行動
- 描述一些身體和個人特徵以及個人喜好
- 慶祝別人的成就
- 反思成功的過程和重視他人的成功

Art 藝術

- 在戲劇創作中培養與人合作和溝通的能力
- 依據道具、場景和服裝來創造角色
- 掌握藝術創造的材料和過程
- 透過角色扮演來發展認同角色

Science 科學

- 描述天氣的狀況
- 用各種不同的方式記錄觀察的結果
- 制定策略以對各種實驗對象進行分類和排序

Social Studies 社會學

- 辨識和描述社區中不同的人物和地方
- 提出關於過去、現在和未來的問題
- 用證據來發展觀點

*藍色顯示的部分為高班的學習目標

單元完結後, 我們希望:

小朋友們會辨認不同形式的貨幣, 明白到金錢的功能, 並理解到在日常生活中運用金錢的方法和步驟。同時, 他們將探究金錢來自哪裡及其用途。我們期望小朋友懂得使用金錢的規則, 作出平衡的開支計劃和選擇, 並反思自己過去在使用金錢上的決定。

在家中的活動建議:

- 增加小朋友日常生活中的購物體驗, 例如使用現金、信用卡、網上交易等等。
- 觀察生活環境中的物品價碼, 以八達通卡或信用卡付款前讓小朋友看到總價格。
- 與小朋友討論家庭開支的預算和計劃, 公開一些隱形的開支, 例如醫療費用、租金和學費等等。

